

2019-20 Undergraduate Catalog Addendum

Update to Education Program Acceptance Requirements (p. 64)

Additional requirement: 6. If a student does not achieve a passing score(s) on the Academic Core Basic Skills Tests (Reading, Writing and Math), by the start of their sophomore year they will be required to enroll in EDU198 Praxis Core Preparation, each semester until receiving a passing score on all skills tests.

7. Meet with your education adviser. → subsequent bullet points are then updated in order

Course Change:

SPD252: Speech Language Impairment and Learning Disabilities

Corrected course description:

This course provides an understanding of how language influences the learning of individuals with disabilities. Upon completion of this course, candidates will be able to select, adapt, and use a repertoire of evidence-based instructional strategies to enhance language development and communication skills of individuals with disabilities. Particular emphasis will include collaboration between families, professionals, and service-providers.

Addition: *This endorsement will be open to current students in all previous catalogs*

High Ability Learner (HAL) Supplemental Endorsement

The HAL Endorsement will allow students to gain the skills and confidence to teach all levels in the classroom across a spectrum of abilities. This program is an 18 credit hour endorsement and can be completed online.

Program Outcomes

Be an educator that promotes the success and well-being of every high ability learner by:

- Designing cognitively complex learning experiences for high ability learners.
- Demonstrating knowledge and an understanding of the unique socio- emotional development of high ability learners, and be able to apply the information to all high ability learners including second language, twice exceptional (LD, ADHD, Aspergers, etc.), at-risk, and underachieving high ability learners.
- Demonstrating knowledge and an understanding of student identification strategies and procedures.
- Developing high ability learner programs based on philosophical, theoretical, and empirical evidence.
- Demonstrating knowledge and an understanding of the concepts and principles of program management.
- Demonstrating knowledge and an understanding of professional development theories and strategies and provide ongoing professional development for those educating high ability learners.



- Demonstrating knowledge and an understanding of program evaluation, and be able to apply the information for program improvement.
- Completing 90 hours of clinical experiences in a quality HAL classroom/program.

COURSES	CREDITS
HAL100: Introduction to Educating High Ability Students	4
HAL110: Psychology of Giftedness	3
HAL120: Programming for the High Ability Learner	3
HAL130: Administration and Supervision of High Ability Learner Programs	3
HAL199: HAL Practicum	4

HAL100: Introduction to Educating High Ability Students

Credits: 4

The purpose of this course is to provide a comprehensive introduction to gifted education and talent development, aligned with national standards for knowledge and skills in the field essential for successful teaching, counseling, or coordinating gifted/talented programs. The course takes advantage of a variety of sources of information and asks participants to apply new understandings and skills in practical ways. Assignments are differentiated for different roles in schools today.

Prerequisites: none

Co-requisites: none

Additional Attributes: none

HAL110: Psychology of Giftedness

Credits: 3

This course will explore theories of learning, child development, and motivation. Issues unique to the field of giftedness, such as underachievement, cognitive and affective needs, creativity, gender, and cultural issues will be examined. There is a minimum of 20 hours of practicum required in this course.

Prerequisites: none

Co-requisites: none

Additional Attributes: none

HAL120: Programming for the High Ability Learner

Credits: 3

This course will explore different programming models for high ability learners. A major focus of this course will explore curriculum concepts for the high ability learner as well as differentiation, acceleration, and advanced placement. Effective practices and research will be emphasized.

Prerequisites: none

Co-requisites: none

Additional Attributes: none



HAL130: Administration and Supervision of High Ability Learner Programs

Credits: 3

This course will investigate policy regarding high ability learner education programs. Students will be able to administer a comprehensive high ability program, including evaluation and professional development.

Prerequisites: none

Co-requisites: none

Additional Attributes: none

HAL199: HAL Practicum

Credits: 4

This course provides candidates with a clinical experience of 90 hours in Gifted and Talented setting at both the elementary and secondary levels. Students will demonstrate, reflect, and evaluate their proficiency in many of the program outcomes. Students will provide consultation services to colleagues, parents, and other stakeholders. Students will also be involved in a book study to strengthen their understanding of high ability learners.

Prerequisites: none

Co-requisites: none

Additional Attributes: none

Last Update: 09/19/2019